

Studio Performance Grade (20% of total grade)

This is a studio environment. Remaining on task, complying with instructions, and not disrupting the learning process of other students are all considered part of the core curriculum for this course.

Failure to demonstrate these expectations will have a meaningful impact on the student's grade. This weekly grade is based on 100 points per week / 20 points per day.

Activities that impact a student's Studio Performance Grade.

- I always make the announcement at the beginning of class that Cell Phones, and Earphones are to be put away, and tables should be clear of all bags, purses and any other items.

This is the point where class has started and students should comply with posted expectations.

- The following actions by students are considered a disruption and will result in the loss of 5 to 20 points for the day depending on the nature of the action.
- If a student is not in class due to an unexcused absence, then they are not able to earn the 20 points per day for that absence.

	Acceptable	Unacceptable
Electronics Free	Phone and earphones are put away and not seen.	Student continues to use phone and or ear phones after class wide instruction to put away. Student leaves phone on desk. (Phone is still a potential distraction)
On Task	Student is engaged in assignment.	Any activity that is off task such as head on desk, excessive conversation, not at desk, working on other class's assignment or engaged with phone. Yes! I consider using your phone a violation of two class rules.
Follows Instructions	Student respond to direct instructions and standing rules.	Leaving book bag or phone on desk is an example of this activity. After the first week in class I consider any violation of my standing rules not following instructions
Cleanup Participation	Student puts project, tools, and trash where directed. Pushes chair under table at end of class.	I will sometimes single out a student if I can determine if they are the source of the mess left at the end of class, such as their chair being left out. At times, I will hold the entire table responsible, such as if communal supplies are not returned as specified.
Remains Seated	The student returns to desk after cleanup and waits for dismissal bell.	Student remains out of seat after clean-up and/ or begins to edge towards the door in anticipation of dismissal. I have stressed this since the first day of school.
Disruption Free	Student does not disrupt the educational environment in any way.	The student is disruptive to the educational process. For example: talking across room, overly energetic conversations with loud laughter or exclamations, out of seat for non-essential actions, students who continue to talk or decide to get up and walk around the room while I address the class.